

Tools to Make Reading Instruction Stick



How can teacher-created tools help improve student recall of taught skills, increase the rigor of classwork, and differentiate instruction? How can teachers reap the benefits of teaching reading with whole-class novels while still meeting individual needs and sustaining students' interest?

Kate Roberts, co-author of *DIY Literacy* and author of *A Novel Approach*, will devote half a day to the concepts in each of her books—helping teachers develop their own charts, notebooks, bookmarks, and a new version of rubrics to address the three main reasons students struggle with reading, *as well as* balancing whole-class novels and independent reading.

- ✓ Practical and ready-to-implement ideas for grades 3-8
- ✓ Complements a variety of literacy instruction approaches
- ✓ Sample tools and videos

For more information or to register, visit www.partnershipforinquirylearning.org

For accessibility information or to request disability-related accommodations, please visit <u>http://www.butler.edu/event-accommodations/</u>

Also coming soon:

Technology in Writing Workshop Troy Hicks November 2, 2019 Summer Institute Kelly Gallagher June 15-16, 2020

WHEN

July 10, 2019 9 am - 3 pm

WHERE

Butler University Atherton Union, Reilly Room



ABOUT US

The Partnership for Inquiry Learning, a program of the Butler University College of Education, provides ongoing and in-depth professional development in the teaching of reading, writing *and* math to teachers in grades preK-8. The Partnership is committed to inquiry-based workshop teaching that sustains students' lifelong academic and workplace success.

