



Unit of Study: Writerly Life Day/Date: Early in the study

Focus: (What **one** thing will you teach and why?):

Writers collect ideas for their writing projects on the pages inside their notebooks.

Connection (What will you say to the students about why you are teaching this?):

Yesterday we got notebooks and made them special to us by decorating the covers to fit our personalities. Today we are going to learn more about what writers put inside their notebooks.

Give Info: (How will you teach this? What exactly do you want to say?)

We can learn a lot about writing from our favorite authors, so let's look at what one author says about his notebook. (Show Mary Amato video.)

When I showed you my notebook yesterday, we noticed that some of the entries were long and some were short. Let's look at a few of these more closely. (Show excerpts on overhead/document camera that include several types of notebook strategies.) These are all ideas that I put in my notebook knowing that I could think and write more about each one. I've already turned many of these into stories and poems and essays and articles, and some I am not finished with yet. I know I can always come back to these when I need something to write about.

Active Involvement: (How will students "try-it" before they go off to work independently?)

Let's look at a list of strategies we can use to make notebook entries. Some of these strategies I showed you in my notebook today. Some we haven't seen yet. As you look at this list of strategies, I want you to pick one that you can do in your notebook during writing time today. When you decide, hold your idea silently to yourself. (Pause. Select 2-3 students to share what strategy they will use.)

Link: (What is the relationship between what you taught and what you expect them to do during workshop time?) Those are great notebook entries. I know the rest of you have great ideas too. Go back to your seat and put your ideas into your notebook, just like Mary Amato and I did.

MWTP: (Optional) When you have finished the first entry, you can try something else on our list of strategies. Today and every day, you can look at this list when you aren't sure what to put in your notebook.

Share: (How will students share the work they did w/ each other to further develop TP?)

Invite a student to share one idea he/she put in her notebook.