Writing and Teaching in Units of Study

Collect, Choose and Nurture
Teach minilessons that support notebook entries
5-7 days of genre study

Craft
Teach minilessons to notice Immerse students in texts writer's craft (reading like a writer Notice to create vision or 3-5 days of any study Choose **Nurture:** Try-Its working definition of genre 2-3 days of genre study (1-2 days) (2-3 days) Collect (4-5 days) **Craft:** Try-Its (3-5 days) **Gather texts** Reflect on Writer's Notebook (any study) **Process** (1 day) **Publish/Celebrate** (1-2 days) **Revise:** Try-Its Draft (1-2 days) (3-4 days) Publish/Celebrate **Edit Draft** Draft Teach minilessons that show how Teach minilessons to move (1-2 days) Revise Draft: Incorporate try-its writing from notebook to paper authors celebrate and share their writing. Acknowledge students' hard (simultaneous 3-4 days) 1-2 days of any study Edit Teach minilesson strategies for checking work or a convention you want students to be accountable for 1-2 days of any study

Revise

Teach strategies for adding, deleting or moving text as well as attention to meaning and/or purpose 3-4 days of any study work.